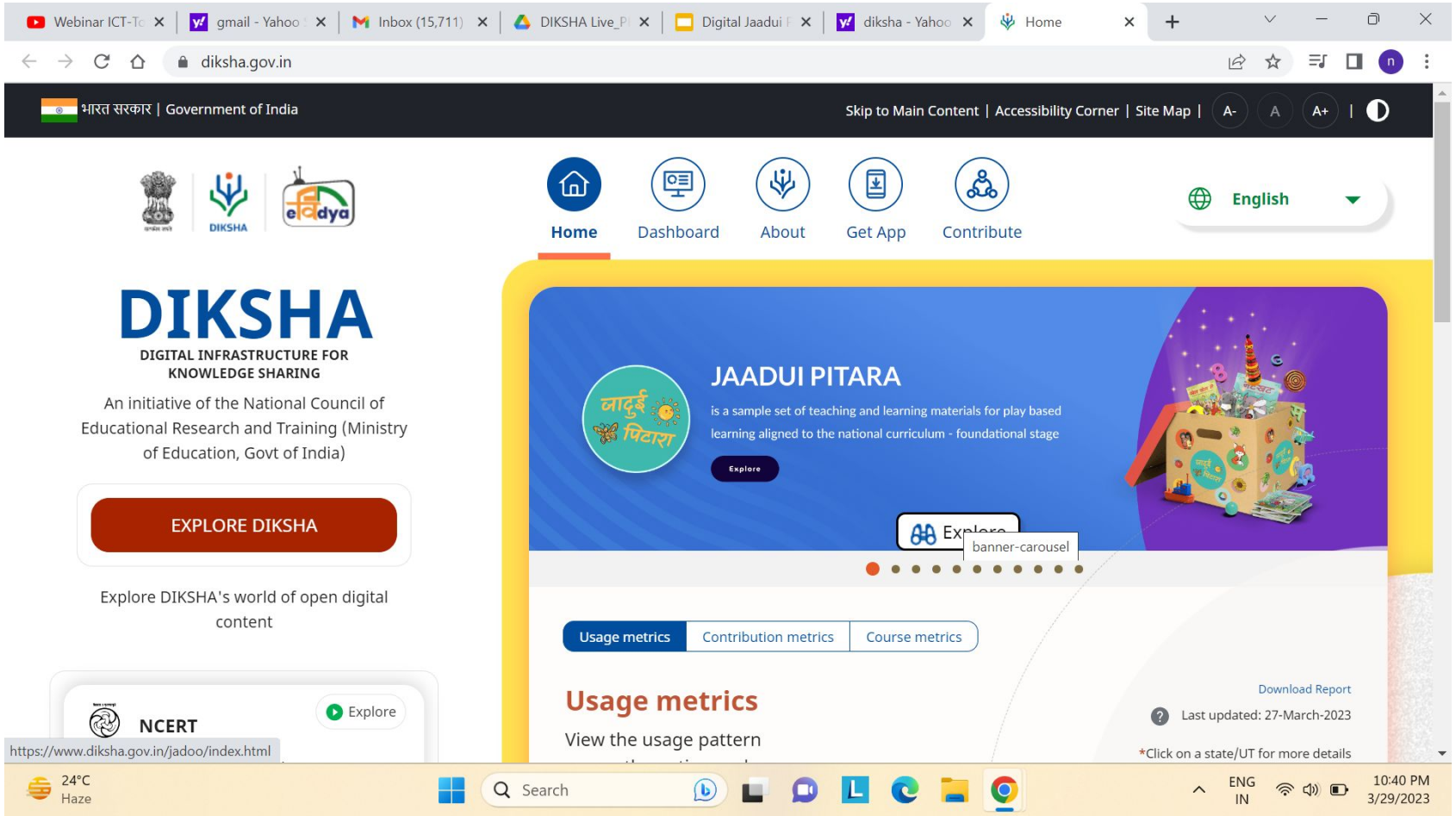
Digital Jaadui Pitara, FLN and Education for All Vertical

Central Institute of Educational Technology(CIET)
National Council of Educational Research and Training (NCERT)

Cruciality of Foundational Literacy and Numeracy(FLN)

National Education Policy -2020 states “The ability to read and write, and perform basic operations with numbers, is a necessary foundation and an indispensable prerequisite for all future schooling and Lifelong learning”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An initiative of the National Council of Educational Research and Training (Ministry of Education, Govt of India)
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JAADUI PITARA
is a sample set of teaching and learning materials for play based learning aligned to the national curriculum - foundational stage
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जादुई पिटारा

Jaadui Pitara has been developed as an exemplar of content that is needed in any school for the Foundational Stage, it has toys, games, puzzles, puppets, posters, flashcards, story cards, playbooks for students, and handbooks for teachers.

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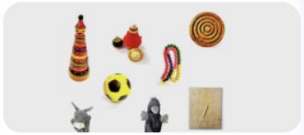
Diverse categories of teaching and learning materials for the foundational stage 3 to 8.



Toys, Puzzles, Puppets

For children to play

Stories and Poems

For children to listen and read

Playbooks and Activity sheets

For children to use and explore

Handbooks

For teachers to do activities in the class

Guides

For teachers to develop and use teaching and learning materials

Flashcards and Sequence cards

For teachers to use in the class

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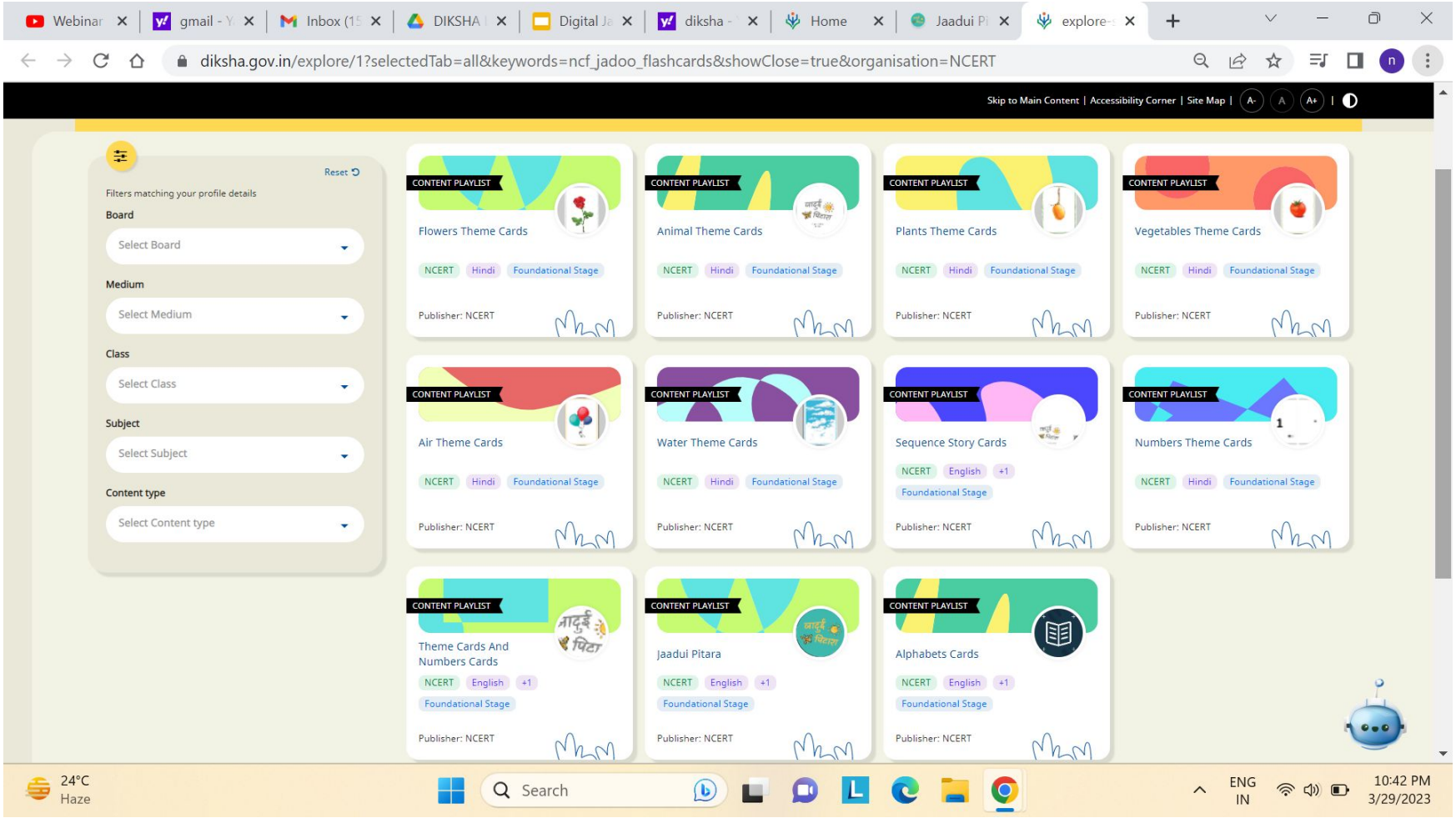
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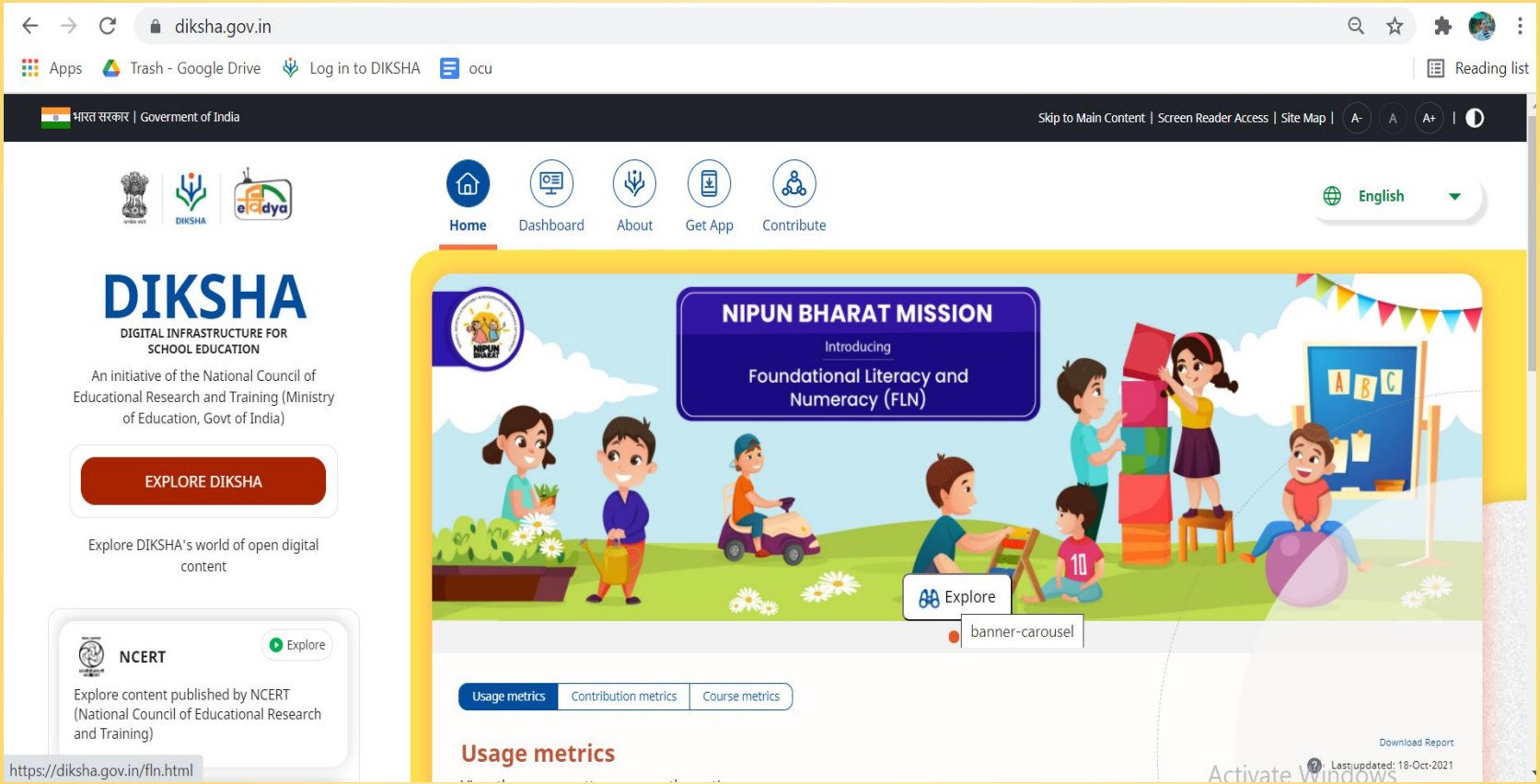
Digital Resources for FLN

- Stakeholders can Explore FLN resources on DIKSHA
- Developmental goal wise learning outcomes from preschool to grade three need to be covered for developing FLN resources
- DIKSHA houses digital resources such as Infographics, Worksheets, Assessment Sheets, Byte size videos and gamified assessment and Learning content for FLN.
- Online Professional Development of Teachers for building understanding of FLN has also been addressed.

How to Explore FLN resources on DIKSHA



DIKSHA-FLN URL- diksha.gov.in

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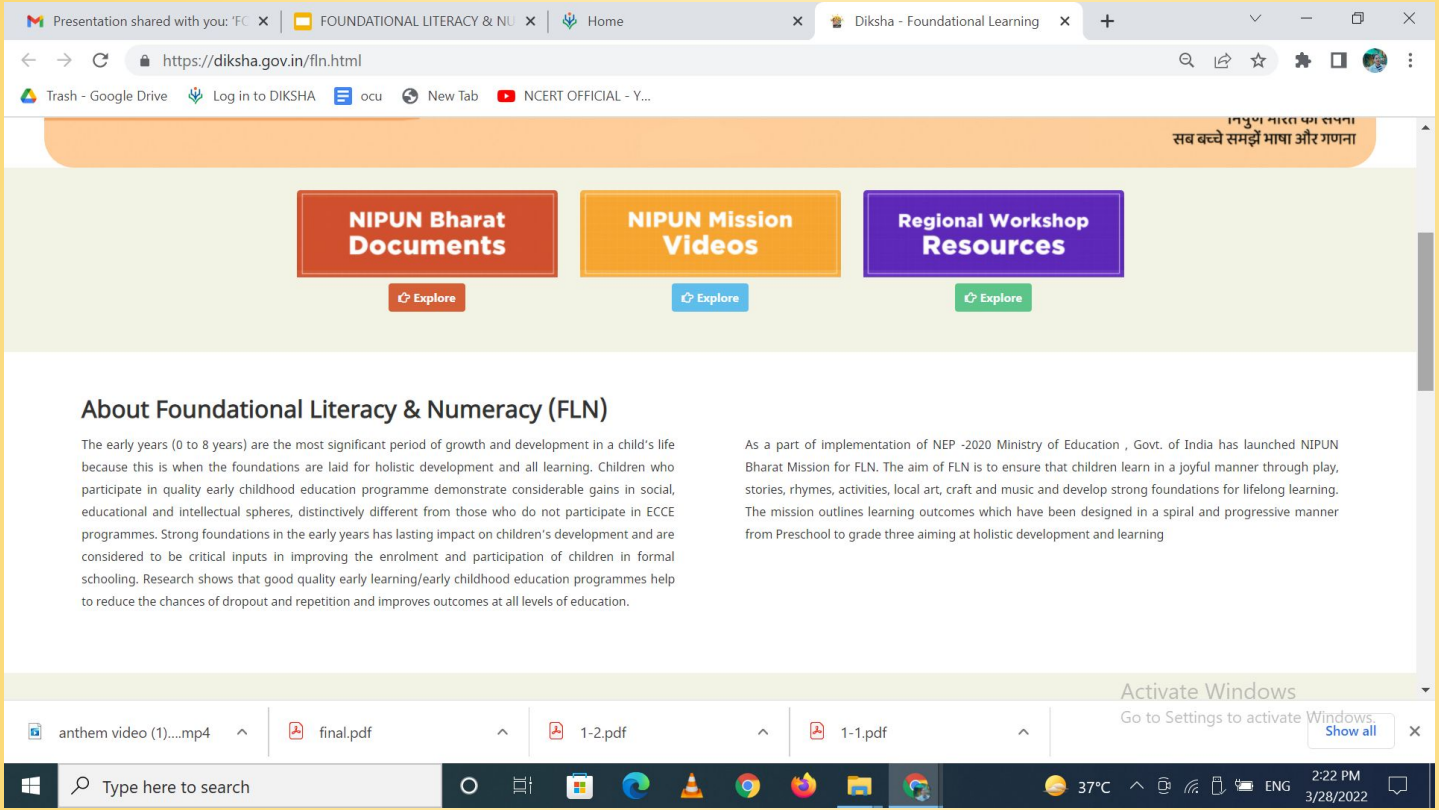
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About Foundational Literacy & Numeracy (FLN)
The early years (0 to 8 years) are the most significant period of growth and development in a child's life because this is when the foundations are laid for holistic development and all learning. Children who participate in quality early childhood education programme demonstrate considerable gains in social, educational and intellectual spheres, distinctively different from those who do not participate in ECCE programmes. Strong foundations in the early years has lasting impact on children's development and are considered to be critical inputs in improving the enrolment and participation of children in formal schooling. Research shows that good quality early learning/early childhood education programmes help to reduce the chances of dropout and repetition and improves outcomes at all levels of education.
As a part of implementation of NEP -2020 Ministry of Education , Govt. of India has launched NIPUN Bharat Mission for FLN. The aim of FLN is to ensure that children learn in a joyful manner through play, stories, rhymes, activities, local art, craft and music and develop strong foundations for lifelong learning. The mission outlines learning outcomes which have been designed in a spiral and progressive manner from Preschool to grade three aiming at holistic development and learning
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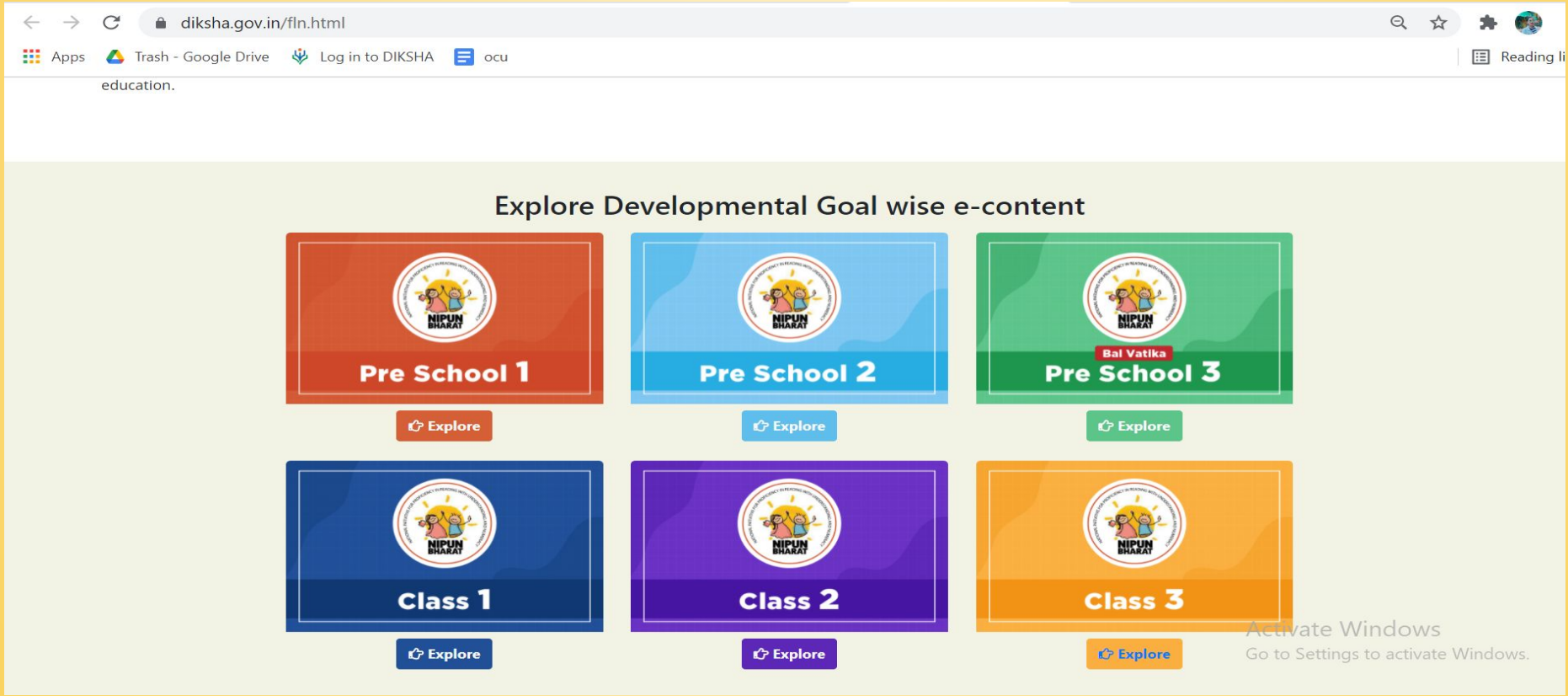
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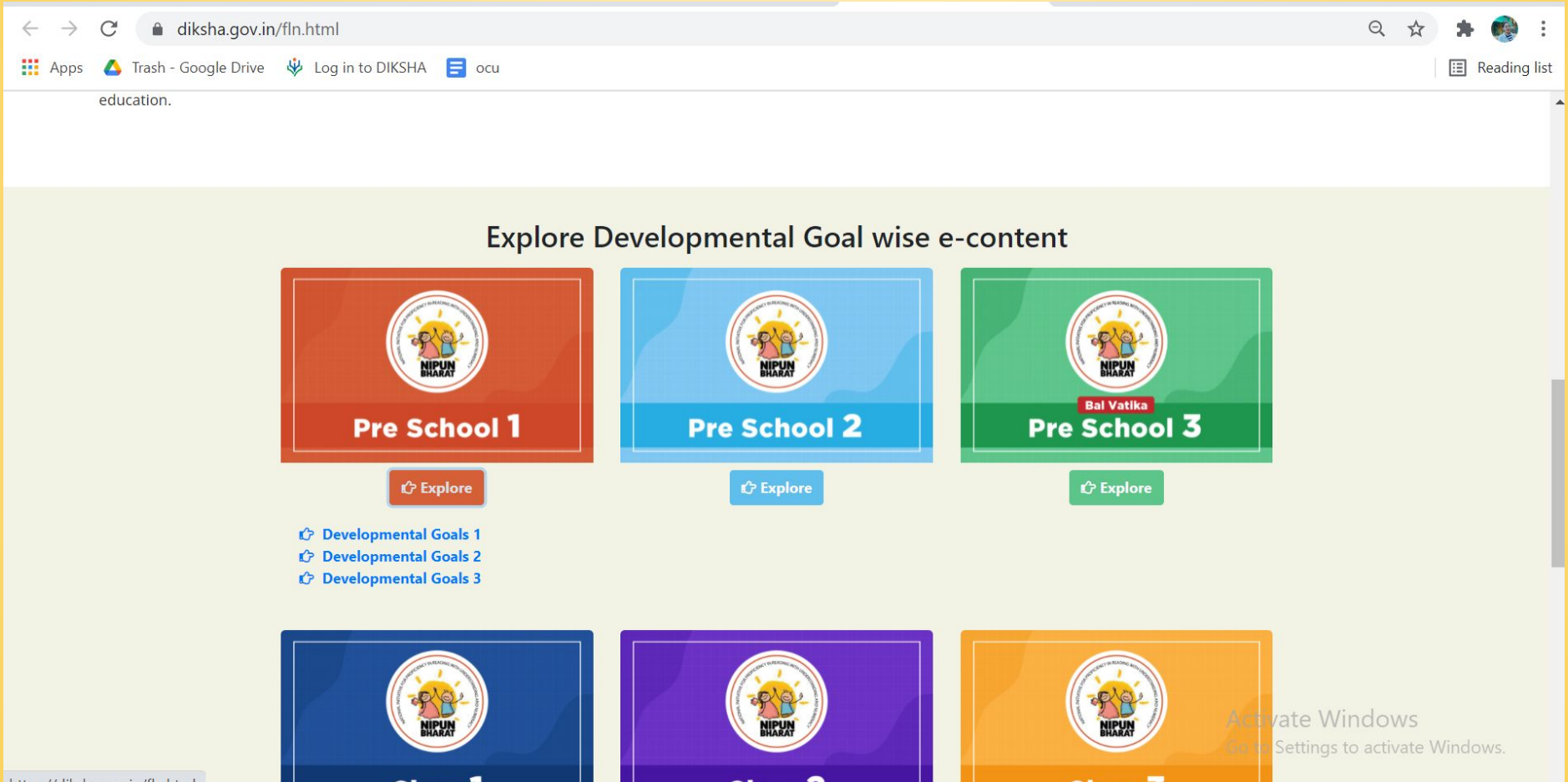
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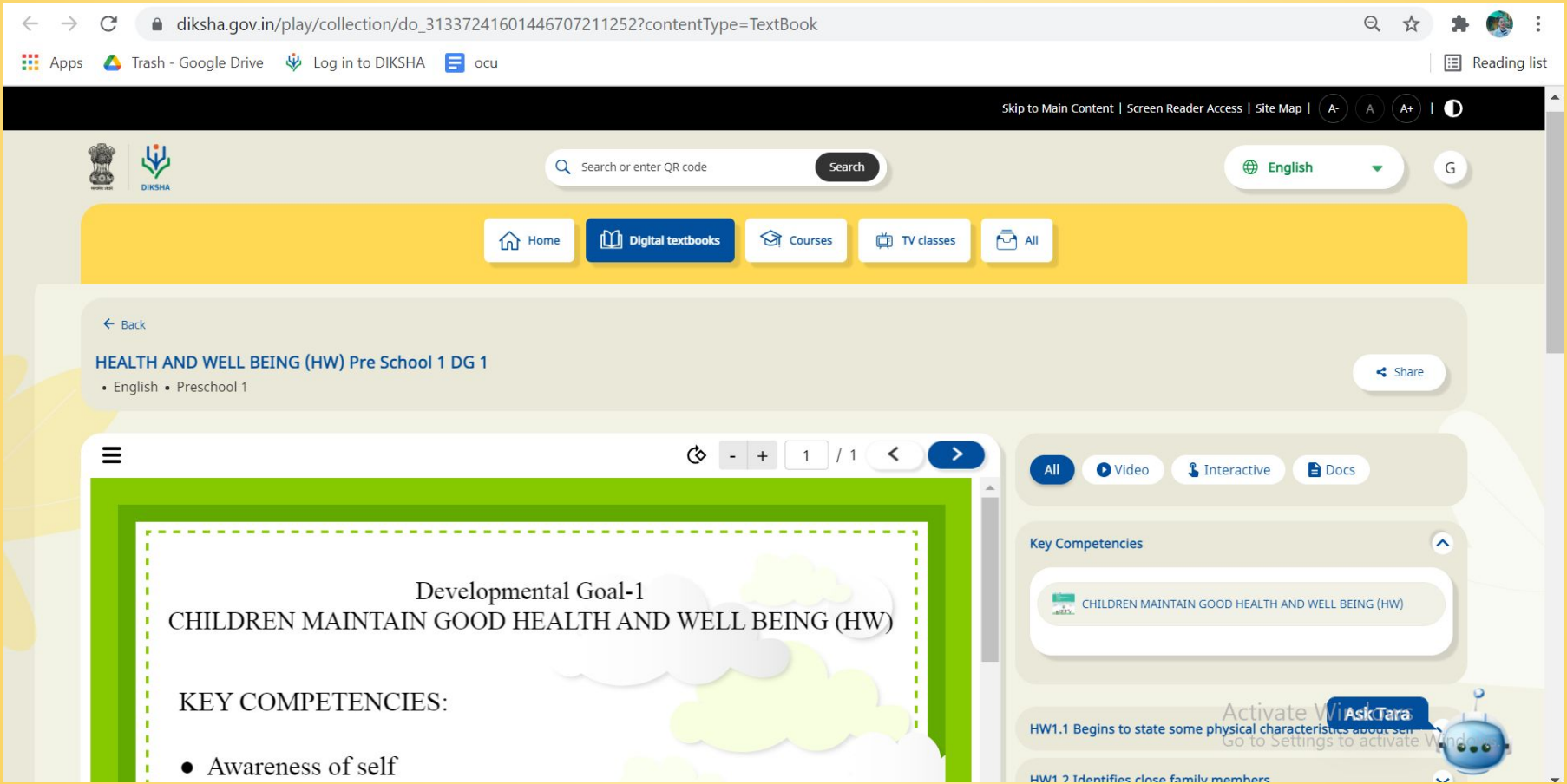
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Developmental Goal-1
CHILDREN MAINTAIN GOOD HEALTH AND WELL BEING (HW)
KEY COMPETENCIES:
• Awareness of self
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Key Competencies
CHILDREN MAINTAIN GOOD HEALTH AND WELL BEING (HW)
Ask Tara
HW1.1 Begins to state some physical characteristics about self
HW1.2 Identifies close family members
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- ECL1 5.5a परिचित संदर्भ में बाल साहित्य और पाठ्य पुस्तकों के बारे में अनुमान लगाते है तथा पढ़ते हैं।
- ELC1 5.6 चित्र-कथा/ कहानी की घटनों और पात्रों के बारे में अर्थ ग्रहण करते है और उनके बारे में (स्व-नियंत्रित लेखन) लिखते है।

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Key Competence

ECL1 5.1 Uses school language to express opinion, ask, question for different purposes

ECL1 5.2 Talks about the characters from the familiar story. Draws the picture and write..

ECL1 5.3 a Narrates stories and recites poems in their own language using their own style or way.

ECL1 5.3 b Participates in class or school activities programs , etc.

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Development Goal 1: Children Maintain Good Health and Wellbeing

This goal is an overarching goal which includes development of competencies related to physical, socio-emotional, and psychological health and well-being of children for life. This goal continues to provide experience for health and wellbeing, socio emotional development, health, nutrition, hygienic practices, and safety

Development Goal 2: Children Become Effective Communicators

This goal is to enable children to orally communicate with ease and competence in the preschool or school language, become print aware, understand, or make a meaningful connection with reading and writing in familiar contexts, develop interest in books and in learning to read is essential.

Development Goal 3 : Children become involved learners and connect with their immediate environment

This goal is to enable children to form concepts related to the world around them through direct experience and interactions with the physical, social, and natural environment through language, mathematical thinking, and environmental awareness.

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Courses for continuous professional development

Courses for Stakeholders

Teachers and other adult stakeholders have a key role to play in the foundational years as children have to be provided age appropriate experiences through play, interactions, stories, art, craft and music, toys and games as this is the time when children are developing the foundations for all future learning. These stakeholders need to be prepared to design experiences which help each child achieve the learning outcomes for holistic development.

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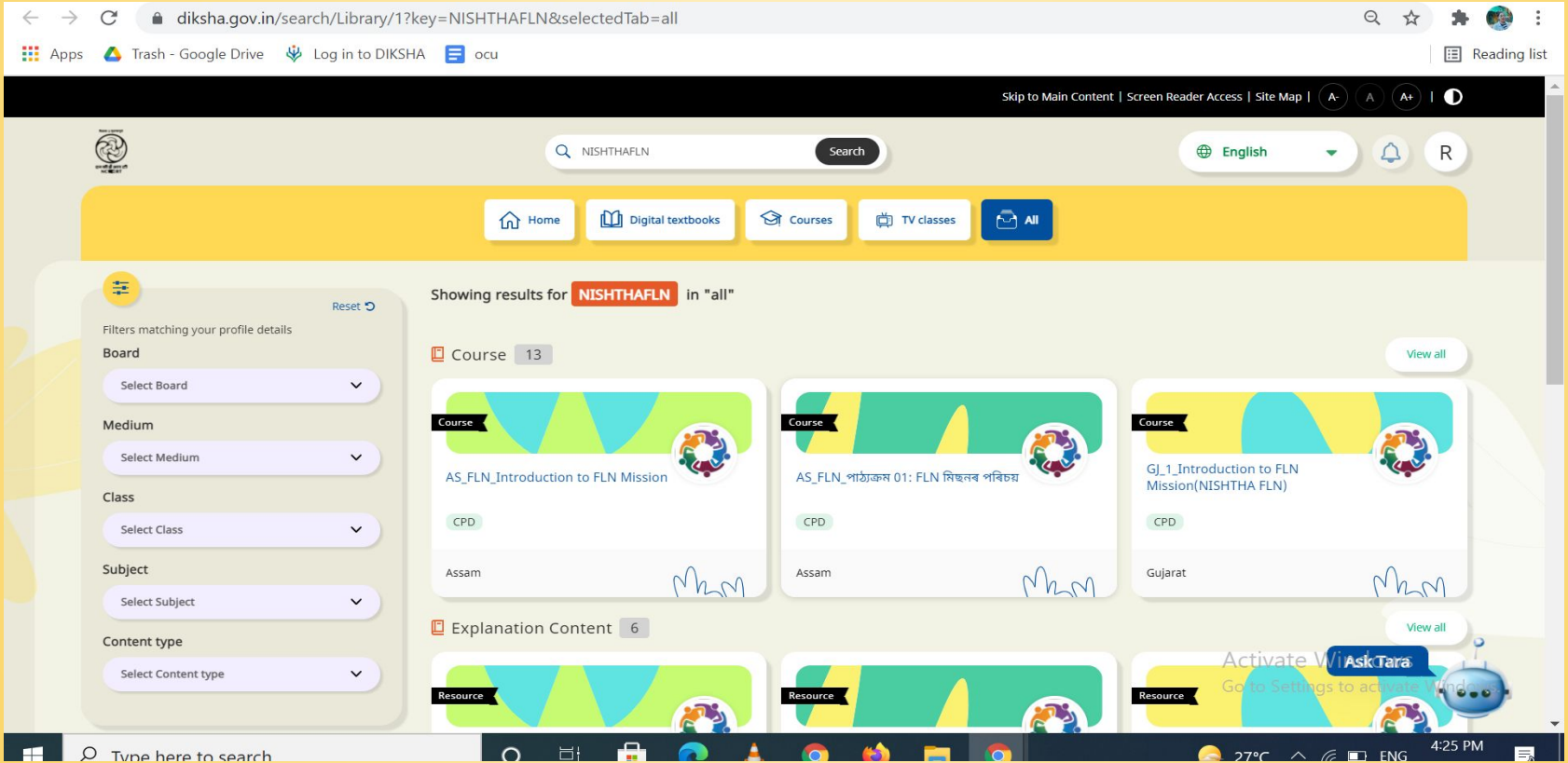
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Cruciality of Adult Education & Lifelong Learning

- India has the largest population of illiterate adults in the world – **257 million**, which is approximately 37% of the global total

- The NEP-2020 envisions that the opportunity to attain foundational literacy, obtain an education, and pursue a livelihood must be viewed as basic rights of every citizen.

- Literacy and basic education open up whole new worlds of personal, civic, economic, and lifelong-learning opportunities for individuals that enable them to progress personally and professionally.

Digital Resources for ‘Education for All’

- Stakeholders can explore resources on DIKSHA
- DIKSHA houses variety of digital resources based on various focus areas for Adult Education

  - Documents (PDF),
  - Worksheets
  - Assessment Sheets
  - Videos,
  - Audios
  - Interactives

DIKSHA URL

https://diksha.gov.in/

THANK YOU